

6th Grade Social Studies Pacing Guide

First Nine Weeks

| Objective | Competency | DOK | Date Taught | Assessment |
|-----------|--|-----|-------------|------------|
| 1 | Examine characteristics of societies in the Western Hemisphere and trace their development. | | | |
| A | Investigate the history and cultures of the regions of the Western Hemisphere. | | | |
| 2 | Apply spatial and ecological perspectives of people, places, and environment using social studies tools. | | | |
| A | Identify the relative location of the U.S. in relation to other countries in the Western Hemisphere. | | | |
| B | Analyze the human characteristics of places in the Western Hemisphere. | | | |
| C | Describe and compare population settlement patterns during different periods and then different regions of the Western Hemisphere. | | | |
| D | Analyze the physical characteristics of places in the Western Hemisphere. | | | |
| G | Interpret special purpose maps. | | | |
| H | Analyze information using social studies tools. | | | |
| 3 | Analyze civic life, politics, and government in the Western Hemisphere. | | | |
| C | Access the interaction of nations over time in the Western Hemisphere. | | | |
| D | Recognize the responsibilities of citizens in the regions of the Western Hemisphere. | | | |
| 4 | Examine the economic interactions of individuals, families, communities, businesses, and governments in the Western Hemisphere. | | | |
| A | Determine the factors associated with the productions of goods and services in the Western Hemisphere. | | | |
| B | Determine the factors associated with the consumption of goods and services of the Western Hemisphere. | | | |
| C | Identify and analyze the primary geographic causes for world trade. | | | |
| 5 | Describe the impact of technology on development of the Western Hemisphere and its ecology. | | | |

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| B | Identify new technology and the direct effect it has had on the development of a specific area. | | | |
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6th Grade Social Studies Pacing Guide

Second Nine Weeks

| Objective | Competency | DOK | Date Taught | Assessment |
|-----------|--|-----|-------------|------------|
| 1 | Examine characteristics of societies in the Western Hemisphere and trace their development. | | | |
| A | Investigate the history and cultures of the regions of the Western Hemisphere. | | | |
| B | Compare and contrast the development of the U.S. with the development of other countries in the Western Hemisphere. | | | |
| 2 | Apply spatial and ecological perspectives of people, places, and environment using social studies tools. | | | |
| A* | Identify the relative location of the U.S. in relation to other countries in the Western Hemisphere. | | | |
| C* | Describe and compare population settlement patterns during different periods and then different regions of the Western Hemisphere. | | | |
| E | Discover ecosystems and the differences between them throughout time. | | | |
| F | Analyze migration patterns of people over time in the Western Hemisphere. | | | |
| G* | Interpret special purpose maps. | | | |
| H* | Analyze information using social studies tools. | | | |
| 3 | Analyze civic life, politics, and government in the Western Hemisphere. | | | |
| A | Describe the essential characteristics of democracy, socialism, and communism as found in the countries of the Western Hemisphere. | | | |
| B | Trace the evolution of political organizations in the Western Hemisphere. | | | |
| C | Access the interaction of nations over time in the Western Hemisphere. | | | |
| D | Recognize the responsibilities of citizens in the regions of the Western Hemisphere. | | | |
| 4 | Examine the economic interactions of individuals, families, communities, businesses, and governments in the Western Hemisphere. | | | |
| A* | Determine the factors associated with the productions of goods and services in the Western Hemisphere. | | | |
| B* | Determine the factors associated with the consumption of goods and services of the Western Hemisphere. | | | |

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| C* | Identify and analyze the primary geographic causes for world trade. | | | |
| 5 | Describe the impact of technology on development of the Western Hemisphere and its ecology. | | | |
| A | Locate areas of ecological disaster brought on by man and the development of technology. | | | |
| B* | Identify new technology and the direct effect it has had on the development of a specific area. | | | |

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6th Grade Social Studies Pacing Guide

Third Nine Weeks

| Objective | Competency | DOK | Date Taught | Assessment |
|-----------|--|-----|-------------|------------|
| 1 | Examine characteristics of societies in the Western Hemisphere and trace their development. | | | |
| A* | Investigate the history and cultures of the regions of the Western Hemisphere. | | | |
| B | Compare and contrast the development of the U.S. with the development of other countries in the Western Hemisphere. | | | |
| 2 | Apply spatial and ecological perspectives of people, places, and environment using social studies tools. | | | |
| A* | Identify the relative location of the U.S. in relation to other countries in the Western Hemisphere. | | | |
| B* | Analyze the human characteristics of places in the Western Hemisphere. | | | |
| C* | Describe and compare population settlement patterns during different periods and then different regions of the Western Hemisphere. | | | |
| D* | Analyze the physical characteristics of places in the Western Hemisphere. | | | |
| F* | Analyze migration patterns of people over time in the Western Hemisphere. | | | |
| G* | Interpret special purpose maps. | | | |
| H* | Analyze information using social studies tools. | | | |
| 3 | Analyze civic life, politics, and government in the Western Hemisphere. | | | |
| A* | Describe the essential characteristics of democracy, socialism, and communism as found in the countries of the Western Hemisphere. | | | |
| B* | Trace the evolution of political organizations in the Western Hemisphere. | | | |
| C* | Access the interaction of nations over time in the Western Hemisphere. | | | |
| D* | Recognize the responsibilities of citizens in the regions of the Western Hemisphere. | | | |
| 4 | Examine the economic interactions of individuals, families, communities, businesses, and governments in the Western Hemisphere. | | | |
| A* | Determine the factors associated with the productions of goods and services in the Western Hemisphere. | | | |

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| B* | Determine the factors associated with the consumption of goods and services of the Western Hemisphere. | | | |
| C* | Identify and analyze the primary geographic causes for world trade. | | | |
| 5 | Describe the impact of technology on development of the Western Hemisphere and its ecology. | | | |
| A* | Locate areas of ecological disaster brought on by man and the development of technology. | | | |
| B* | Identify new technology and the direct effect it has had on the development of a specific area. | | | |

6th Grade Social Studies Pacing Guide

Fourth Nine Weeks

| Objective | Competency | DOK | Date Taught | Assessment |
|-----------|--|-----|-------------|------------|
| 1 | Examine characteristics of societies in the Western Hemisphere and trace their development. | | | |
| A* | Investigate the history and cultures of the regions of the Western Hemisphere. | | | |
| B* | Compare and contrast the development of the U.S. with the development of other countries in the Western Hemisphere. | | | |
| 2 | Apply spatial and ecological perspectives of people, places, and environment using social studies tools. | | | |
| A* | Identify the relative location of the U.S. in relation to other countries in the Western Hemisphere. | | | |
| B* | Analyze the human characteristics of places in the Western Hemisphere. | | | |
| C* | Describe and compare population settlement patterns during different periods and then different regions of the Western Hemisphere. | | | |
| D* | Analyze the physical characteristics of places in the Western Hemisphere. | | | |
| F* | Analyze migration patterns of people over time in the Western Hemisphere. | | | |
| G* | Interpret special purpose maps. | | | |
| H* | Analyze information using social studies tools. | | | |
| 3 | Analyze civic life, politics, and government in the Western Hemisphere. | | | |
| A* | Describe the essential characteristics of democracy, socialism, and communism as found in the countries of the Western Hemisphere. | | | |
| B* | Trace the evolution of political organizations in the Western Hemisphere. | | | |
| C* | Access the interaction of nations over time in the Western Hemisphere. | | | |
| D* | Recognize the responsibilities of citizens in the regions of the Western Hemisphere. | | | |
| 4 | Examine the economic interactions of individuals, families, communities, businesses, and governments in the Western Hemisphere. | | | |
| A* | Determine the factors associated with the productions of goods and services in the Western Hemisphere. | | | |

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| B* | Determine the factors associated with the consumption of goods and services of the Western Hemisphere. | | | |
| C* | Identify and analyze the primary geographic causes for world trade. | | | |
| 5 | Describe the impact of technology on development of the Western Hemisphere and its ecology. | | | |
| A* | Locate areas of ecological disaster brought on by man and the development of technology. | | | |
| B* | Identify new technology and the direct effect it has had on the development of a specific area. | | | |